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PROCEEDINGS

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(Under IQAC Cell)

*“Reinventing Values in Currently Challenging Scenario:
Developing an Insight into Ethical Intelligence
in the light of NEP 2020”*

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CONCEPTUALIZING VALUE EDUCATION IN EDUCATION

Aradhana Jha *

Christy Mathew **

ABSTRACT

Philosophy and its basis are the true core of human race origination as an intellectual entity on this Earth. Indian philosophy, Artha (economic values), dharma (moral values), moksha (liberation) and kama (psychological values of pleasure) these are the four pillars of value system for better life.

Value education is the only vehicle which can take human towards right living against all odds of life. Moreover it works as guiding principles that shapes our world outlooks, attitude and conduct. The moral values present a true perspective of the development of any society or nation. They inform us up to what extent the particular society is developed. If knowledge is segregated with values the result would be disastrous and catastrophic.

Due to liberalisation, privatization and globalization there is a cut throat competition in market has spoiled the philosophical foundation of values. Values and virtues need to be strengthened. Hence the goals and functions of formal education need to be revised. NEP 2020 has well conceptualized value education in education and has called it integral part of education system.

Keywords: Vamua Education, Conceptualization, Vedic Knowledge

* Assistant Professor, Insitute of Vocation Studies

** Scholar, Insitute of Vocation Studies

INTRODUCTION

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." - Malcolm X

The above quote by Malcolm X emphasizes the importance of education in shaping the future of individuals and society. Education is not just about imparting knowledge but also about instilling moral and ethical valuespriya in learners. The concept of value education is gaining